**Name: Topic: Total score: \_\_\_\_\_ / 100**

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|  | **A** | **B** | **C** | **D** | | **F** |
| **Content &  Details** | 30 – 27.5 | 27 – 24.5 | 24 – 21.5 | | 21 – 18 | 17.5 – 0 |
|  | Addresses the main point(s) very clearly and fully. Very interesting and detailed. Exceeds length requirement. | Addresses the main point(s) clearly and fully. Interesting and detailed. Exceeds length requirement. | Addresses the point(s) clearly but not fully. Somewhat interesting. Meets length requirement. | | Addresses the main point only partially. Significantly lacking in either interest or detail. Meets length requirement. | Fails to address the main point(s). Lacking in interest or detail. Does not meet length requirement. |
| **Organization & Transitions** | 20 – 19 | 18.5 - 16 | 15.5 - 14 | | 13.5 – 12 | 11 - 0 |
|  | Clear topic and organization. Very good use of transitions and cohesion devices. | Clear topic and organization. Good use of sentence connectors and cohesion devices. | Inexact topic, organization is fair. Fair use of transitions connectors and cohesion devices. | | No or unclear topic. Poor organization. Little or no use of connectors & cohesion devices. | Basic attempt at organization, and/or below Intermediate 1 level. |
| **Grammar** | 20 – 19 | 18.5 - 16 | 15.5 - 14 | | 13.5 – 12 | 11 - 0 |
|  | Almost always correct use of present and past tenses Attempts at more complex sentence structure. High accuracy of target grammar. | Mostly correct use of present and past tenses. Some attempts at more complex sentence structure. Good accuracy of target grammar | Usually correct use of present and past tenses. No attempts at more complex sentence structure.  Some accuracy of target grammar | | Sometimes correct use of present and past tenses. No attempts at more complex sentence structure. Little accuracy of target grammar | Frequently inappropriate use of present and past tenses. No attempts at more complex sentence structure. No accuracy of target grammar |
| **Vocabulary** | 10 – 9.5 | 9 - 8 | 7.5 - 7 | | 6.5 – 6 | 5.5 - 0 |
|  | Frequent use of target vocabulary. Attempts use of higher-level vocabulary. High accuracy with parts of speech. | Some use of target vocabulary. Some attempt of higher-level vocabulary. Good accuracy with parts of speech. | Occasional use of target vocabulary. Occasional attempt of higher-level vocabulary. Some accuracy with parts of speech. | | Almost no use of target vocabulary. Almost no attempt of higher-level vocabulary. Little accuracy with parts of speech. | No use of target vocabulary. No attempt of higher-level vocabulary. Excessive mistakes with parts of speech. |
| **Mechanics**  **(Spelling, Punctuation, Caps)** | 10 – 9.5 | 9 - 8 | 7.5 - 7 | | 6.5 – 6 | 5.5 - 0 |
|  | High spelling accuracy. High accuracy of target punctuation. Excellent capitalization. | Good spelling accuracy. Good accuracy of target punctuation. Very good capitalization. | Fair spelling accuracy. Fair accuracy of target punctuation. Good capitalization. | | Poor spelling accuracy. Poor accuracy of target punctuation. Fair capitalization. | Unacceptable spelling accuracy. Unacceptable accuracy of target punctuation. Little or no capitalization. |

Additional Comments:

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