

LaTESOL 2020

Virtual Conference

October 29, 2020

Educating
Global Citizens
in Louisiana!

Featured Speaker:

Darla K. Deardorff, Ed.D.,
Author/Researcher,
Duke University

Featured Speaker:

Claudia Rodriguez, M.S.Ed.
Chief Education Officer,
Cognitive Concepts



LaTESOL





October 29, 2020 LaTESOL Conference Schedule

Time	Speaker and Event	Title of Presentation
7:45 AM. - 8:00 AM.	Dr. Rose Honegger, President of LaTESOL Dr. Amy Pan, President-elect of LaTESOL <i>These pre-recorded sessions are available on our Private YouTube Channel.</i>	Reflections of the 2019 Fulbright Grant to Japan The 6 Principles: Remote Teaching of English Learners
8:00 AM. - 8:30 AM.	Dr. Darla Deardorff's Session 1: <i>Plenary Speaker</i> <i>This will be post-recorded and available on our Private YouTube Channel.</i>	Developing Intercultural Communication: Introduction to Story Circles
8:30 AM. - 9:00 AM.	Claudia Rodriguez's Session 1: <i>Featured Speaker</i> <i>This pre-recorded session is available on our Private YouTube Channel.</i>	Storytelling: The Unknown Gift
9:00 AM. - 9:30 AM.	Tammy Wik, ESL Library <i>This will be post-recorded and available on our Private YouTube Channel.</i>	All About ESL Library and your 2-month Plus Plan (worth \$37 with Conference Registration)
9:30 AM. - 10:00 AM.	Alice Garcia, Louisiana Department of Education <i>This pre-recorded session is available on our Private YouTube Channel.</i>	LDOE English Learner updates
10:00 AM. – 10:30 AM.	Alice Garcia, Louisiana Department of Education <i>This session is not recorded.</i>	Question and Answer Session
10:30 AM. – 11:00 AM.	Kathleen Gasparian, Gasparian Immigration <i>This will be post-recorded and available on our Private YouTube Channel.</i>	Systems to Watch: Immigration Issues and Louisiana
11:00 AM. - 11:30 AM.	ESL Coffee and Chat Meetings (Breakout Rooms for K-12/Higher Ed/Adult Ed) <i>This session is not recorded.</i>	Meet and Greet fellow ESL teachers
11:30 AM. - 12:00 PM.	Lunch	
12:00 PM. – 12:15 PM.	Dr. Jane Govoni, ESOL in Higher Education <i>This pre-recorded session is available on our Private YouTube Channel.</i>	ESOL in Higher Education website
12:15 PM. – 12:30 PM.	Robert Molke, Pocketalk <i>This pre-recorded session is available on our Private YouTube Channel.</i>	Pocketalk donates 100 Devices to ELL Teachers
12:30 PM. - 2:00 PM.	Dr. Darla Deardorff's Session 2: <i>Plenary Speaker</i> <i>This session is not recorded.</i>	Exploring Story Circles in depth
2:00 PM. - 2:45 PM.	Claudia Rodriguez Session 2: <i>Featured Speaker</i> <i>This will be post-recorded and available on our Private YouTube Channel.</i>	Engaging the English Learner Now and Later
2:45 PM. - 3:30 PM.	ESL Administrator's Roundtable (Breakout Rooms for K-12/Higher Ed/Adult Ed) <i>This session is not recorded.</i>	Administrator's 2020 Updates



Plenary Speaker: Dr. Darla K. Deardorff

Session 1: *Developing Intercultural Communication: Introduction to Story Circles*

(Time: 8:00 AM. – 8:30 AM.) This session will be post-recorded and available on our Private YouTube Channel.

Intercultural competence is necessary in a globalized yet polarized world where we see increasing threats to human rights and even to human existence. Such intercultural skills are key to developing successful communication and exchange as we learn to live together. Yet, what are ways to develop intercultural competence? This session introduces an intercultural methodology piloted around the world by the United Nations (UNESCO) called Story Circles. This methodology, used both in-person as well as virtually, has been quite successful in bringing people together across differences and provides a way for people to come together to learn from each other as they practice key intercultural skills.

Session 2: *Exploring Story Circles in Depth*

(Time: 12:30 PM. - 2:00 PM.) This session is not recorded.

Story Circles bring people together into a situation of community where, based on the Story Circle process, everyone is respected and is considered equal and where participants are able to share more about themselves or a circumstance by telling their own stories based on their life experience. Story Circles provide a way for people from different backgrounds to come together to learn from each other and to explore cultural similarities and differences. The role of facilitators in Story Circles is to introduce the process, provide instructions on the process, to organize the participants into small groups, to be available if any questions or issues arise while small groups are engaged in the Story Circle process, and to facilitate the debrief of the experience. Intercultural skills are necessary in a globalized world where we see increasing threats to human rights. They are key to developing skills to make communication and exchange possible among the many different actors involved.

Biography:

Dr. Darla K. Deardorff is a widely published author with 8 books and over 60 book chapters and articles. She is currently executive director of the Association of International Education Administrators (AIEA) and has worked in the international education field for over thirty years. In addition, she is a research fellow at Duke University, and holds faculty appointments at numerous institutions around the world including at Nelson Mandela University (South Africa), York University (Canada), Meiji University (Japan), and Shanghai International Studies University (China). She has also been faculty at Harvard University's Future of Learning Institute and Global Education Think Tank, as well as the Summer Institute for Intercultural Communication. Founding president of the World Council on Intercultural and Global Competence, she is an experienced ESL teacher and cross-cultural trainer and has lived, taught, and worked in Germany, Japan, China, Thailand, and Switzerland.

A recipient of numerous awards, she edited the *SAGE Handbook of Intercultural Competence* (2009), co-authored *Beneath the Tip of Iceberg* (an ESL textbook from University of Michigan Press, 2011), and co-edited the *SAGE Handbook of International Higher Education* (2012), and *Building Cultural Competence: Innovative Activities and Models* (Stylus 2012), and the open – access *Manual for Developing Intercultural Competencies: Story Circles* (UNESCO/Routledge, 2020), among others.



Featured Speaker: Mrs. Claudia Rodriguez

Session 1: *Storytelling: The Unknown Gift*

(Time: 8:30 AM. – 9:00 AM.) This pre-recorded session is available on our Private YouTube Channel.

Join me as I tell an ESL story. This story details the journey of a little girl who traveled to a foreign country to live with unknown relatives. Learn about her struggles and triumphs while trying to navigate first grade in a silent world. This is my story! However, my story is not unique. I am merely a voice to the many.

Session 2: *Engaging the English Learner Now & Later*

(Time: 2:00 PM. – 2:45 PM.) This session will be post-recorded and available on our Private YouTube Channel.

How do we guide English Learners to maximize their language development, using the four domains of language, all while meeting the same academic content and achievement standards all students need to meet? In this training, we explore how to engage students, during virtual and in school instruction, while integrating comprehensible input and output strategies to ensure K-12 and Higher Ed English Learner success.

Biography:

Claudia Rodríguez, M.S.Ed. is a highly motivated and passionate bilingual educational professional. Student success is of the utmost importance to her as a professional educator. Through her education and work experience she has developed a knack for innovation in instruction; this has led her to succeed in diverse educational and leadership roles, from teaching to mentoring to directly overseeing classroom instruction. Her passion lies in coaching and mentoring teachers in all facets of education such as data analysis, collaborative planning, action-plan development, district-wide professional development, and dual language and English as a Second language programs. As an English language learner and an educator, Claudia strives to help students in the same way her teachers nurtured and assisted her as a student. She is determined to combine her knowledge and experience to deliver the best instructional strategies and content to teachers and, ultimately, students. Tag me in your social media at: **Facebook** @mscrodriguez **Twitter** @ms_crodriguez #lamaestra



Session Descriptions

1. *Reflections of the 2019 Fulbright Grant to Japan* (Time: 7:45 AM. – 8:00 AM.) This pre-recorded session is available on our Private Google Drive.
 - a. This session will feature Dr. Honegger and her experiences as she was a Fulbright Grant awardee to Japan.
2. *6 Principles: Remote Teaching of English Learners* (Time: 7:45 AM. – 8:00 AM.) This pre-recorded session is available on our Private YouTube Channel.
 - a. Are you teaching your English learners remotely? If you know The 6 Principles for Exemplary Teaching of English Learners® from TESOL, then this extends to remote teaching and learning. The session will be packed with easy-to-follow tools and tips for each principle from experienced educators.
3. *All About ESL Library* (Time: 9:00 AM. – 9:30 AM.) This session will be post-recorded and available on our Private YouTube Channel.
 - a. ESL Library is a subscription service for English language teachers used in over 10,000 schools around the world. They provide digital and printable materials that work together seamlessly. You can find relevant, engaging lesson plans, flashcards, and other resources for your students of all ages and levels for K-12, Higher Ed, and Adult Ed. The goal is to help create great teaching moments in your classroom, regardless of what "classroom" means to you today. Your Conference fee pays for a 2-month Plus Plan subscription.
4. *LDOE English Learner Updates* (Time: 9:30 AM. – 10:00 AM.) This pre-recorded session is available on our Private YouTube Channel.
 - a. Come hear about what the Louisiana Department of Education is doing to support EL programming, students and educators. This session will highlight the new resources and tools that LDOE is producing and provide an overview of updates to EL policy and guidance.
5. *LDOE Question and Answer Session* (Time: 10:00 AM. – 10:30 AM.) This session will not be recorded.
 - a. This session will serve as a place for specific questions for Alice Garcia, the English Learner Program Coordinator.
6. *Systems to Watch: Immigration Issues and Louisiana* (Time: 10:30 AM. – 11:00 AM.) This session will be post-recorded and available on our Private YouTube Channel.
 - a. Legislative action on immigration has stalled out, and executive action on immigration has brought strong winds, heavy rain and the possibility of flooding. These forces combined with the global events of 2020 keep the communities of Louisiana in a cone of uncertainty when it comes to immigration. In this session, we will discuss the forces of immigration impacting our communities and the shelters in place from those forces.
7. *ESL Coffee and Chat* (Time: 11:00 AM. – 11:30 AM.) This session will not be recorded.
 - a. This session will have Breakout Rooms specifically for ESL Instructors for K-12, Higher Education, and Adult Education. Have a chance to speak and listen to each other, build connections, and network among fellow colleagues. While we plan on sharing resources, these will be open-ended. A LaTESOL Board Member will moderate each session.
8. *ESOL in Higher Education* (Time: 12:00 PM. – 12:15 PM.) This pre-recorded session is available on our Private YouTube Channel.
 - a. This session is a must for teacher education programs and school district ESOL trainings! Often, the field of “applied linguistics” is ignored by teachers because it perceived to be too theoretical. Linguistics for K-12 Classroom Application provides hands-on, real-life classroom scenarios aligned to the principles of applied linguistics to model strategies for teachers of English learners/emergent bilingual students in the K-12 mainstream classroom. There are ready-to go activities for the K-12 classroom. The ESOL in Higher Ed website provides resourceful materials for all educators.
9. *Pocketalk Donates 100 Devices to ELL Teachers* (Time: 12:15 PM. – 12:30 PM.) This pre-recorded session is available on our Private YouTube Channel.
 - a. The need for translation and communication for ELL students and parents is more important than ever during COVID-19 to provide an inclusive, welcoming environment for all. Rob from Pocketalk shares the benefits of using a translation device for quick, accurate translations with ELL students and families, some recent findings from a program they conducted with ELL teachers, and background on their product. Feel free to reach out to bizdev-us@sourcenext.com for bulk purchasing. Our website is www.pocketalk.com.
10. *ESL Administrator’s Roundtable* (Time: 2:45 PM. – 3:30 PM.) This session will not be recorded.
 - a. This session will have Breakout Rooms specifically for ESL Administrators for K-12, Higher Education, and Adult Education. Similar to the Coffee and Chat Breakout Rooms, the Administrator Breakout Rooms will focus on current administrative updates and concerns. A LaTESOL Board Member will moderate each session.